

Rainbow Corner

Intake Evaluation for the Fours



Name: _____ Date: _____

Birthday: _____ Gender: _____

Primary language spoken at home: _____

	Consistently	Sometimes	Not Yet
<u>Motor Development</u>			
Walks a straight line			
Hops on 1 foot			
Jumps forward and in place			
Throws a ball overhead			
Pedals & steers a wheeled toy with confidence (turns corners, avoids obstacles)			
Climbs ladders, trees, playground equipment			
Builds a tower with 10 or more blocks			
Threads small wooden beads on a string			
Holds a crayon or marker using a tripod grasp			
Reproduces some shapes & letters			
Cuts on a line with scissors			
<u>Cognitive Development</u>			
Names 18-20 uppercase letters and writes 6 or more letters legibly			
Can write first name			
Beginning to read simple books (such as alphabet books with only a few words per page & many pictures)			
Counts to 20 or more			
Can sequence 2-3 events			
Draws a body with 2-4 body parts			
Understands comparative concepts (tall, taller, tallest)			
When looking at pictures, can recognize & identify missing puzzle parts (of a person, car, animal)			
<u>Language Development</u>			
Uses possessives consistently			
Speech is almost entirely intelligible			
States first & last name, gender, siblings' names, and sometimes own phone number			
Realizes print carries meaning, not just pictures			
Recognizes name in print			
Recites & sings simple songs & rhymes			
<u>Social and Emotional Development</u>			
Moods change rapidly & unpredictably			
Cooperates with others; participates in group activities			
Insists on trying to do things independently, but may get frustrated when problems arise			
Enjoys role-playing & make-believe activities			
Relies (most of the time) on verbal rather than physical aggression			